



The Responsibilities of School Libraries in Sustaining Information Literacy

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ABSTRACT The Information Literacy curriculum plays the most important role in nurturing information literacy skills among the community as a whole and specifically the students. There is a need that the library intervene with the help of its wide range of resources as well as the librarian to develop these skills in students. This paper aims to analyse the responsibilities of school libraries in sustaining information literacy. The paper provides an overview of the responsibilities of school libraries in sustaining information literacy. In addition, the paper examines the importance of libraries in developing information literacy skills. This is a conceptual paper in which a logical literature review will be employed to examine the responsibilities of school libraries in sustaining information literacy. Consequently, the researcher made some recommendations based on literature reviewed and the experience of various stakeholders; namely that in disseminating information literacy, library and information professionals must participate in continuous encouragement and providing the services close to people's homes to help those who cannot easily access the library. Furthermore, information literacy skills should be incorporated into the schools' curriculum to emphasize the significance and ultimate relevance of the programme.